

Level: 3PS School Year: 2024/2025			Teacher: Gourari Mohamed Ilyas			
			Communicative objective	Procedures/Resources		
Sequence 05: Pets	Section 01: Pets	Session	10 mn	<h1>Fifth Sequence Planning</h1> <ul style="list-style-type: none"><li>Name different pets.</li><li>Identify different pets.</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li><b>Pets:</b> cat, dog, canary, chick, lamb, goldfish.</li></ul>	
			35 mn			
		Session	I Read and Discover	45 mn	<ul style="list-style-type: none"><li>Recognize simple words in familiar context using phonemic awareness.</li><li>Read words related to the topic.</li><li>Identify and sound letters of the alphabet in simple words related to the topic.</li><li>Discover the relationship between the grapheme and the phoneme.</li></ul>	<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"><li>Words related to the topic (names of different pets).</li></ul>
			I Read and Write	45 mn	<ul style="list-style-type: none"><li>Write the lower-case letters: o, q, f, s.</li><li>Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li><li>Practice print handwriting at letters, words and simple sentence levels.</li></ul>	<b>Handwriting</b> <ul style="list-style-type: none"><li>Script lower case letters: o, q, f, s.</li></ul>
			I Play Roles	45 mn	<ul style="list-style-type: none"><li>Ask and answer questions about pet's names.</li><li>Act a scene out.</li></ul>	<b>Grammar</b> <ul style="list-style-type: none"><li>Wh-question: what ...? /Yes-no questions/ articles a, an.</li><li><b>Suggested communicative situation</b><ul style="list-style-type: none"><li>Have you got a pet?</li><li>Yes, I have.</li><li>What is it?</li><li>It's a (cat).</li><li>What is its name?</li><li>Its name is (name).</li></ul></li></ul>
Session 01	I Sing and .....	10 mn	<ul style="list-style-type: none"><li>Name the pets' body parts.</li><li>Identify the pets' body parts.</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li><b>Pets:</b> cat, dog, canary, chick, lamb, goldfish.</li><li><b>Animal body parts:</b> hair, tail, bill, feather, fin.</li><li><b>Adjectives:</b> big/small, long/short.</li></ul>		
	I Listen	35 mn				

Sequence 05 : Pets	Section 02: Pets' body parts	Session	I Read and Discover	45 mn	<ul style="list-style-type: none"> <li>❖ Recognize simple words in familiar context using phonemic awareness.</li> <li>❖ Identify words containing the sound / ɒ /.</li> <li>❖ Read words related to the topic.</li> <li>❖ Discover the relationship between the grapheme and the phoneme.</li> </ul>	<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"> <li>❖ Words related to the topic (pets and their body parts).</li> <li>❖ Vowel sound /ɒ/ is spelt: "o" (e.g.: on, dog).</li> </ul>
		Session	I Read and Write	45 mn	<ul style="list-style-type: none"> <li>❖ Write the upper-case letters: O, Q, F, S.</li> <li>❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li> <li>❖ Practice print handwriting at letters, words and simple sentence levels.</li> </ul>	<b>Handwriting</b> <ul style="list-style-type: none"> <li>❖ Script upper case letters: O, Q, F, S.</li> </ul>
		Session 04	I Play Roles	45 mn	<ul style="list-style-type: none"> <li>❖ Ask and answer questions about the pets' body parts.</li> <li>❖ Act a scene out.</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>❖ Wh-question: what ...?</li> <li>❖ Yes/no questions: Have you got ...?</li> <li>❖ articles a, an.</li> </ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"> <li>• Have you got a pet?</li> <li>• Yes, I have got a (cat, bird...), It has got a (tail, feather, ...).</li> </ul>